

Leo Robotics Team Application (Combat Robots)

Student Name: _____ Birth Date: _____

Parent / Legal Guardian Name(s): _____

Cell Phone Number(s): _____

Grade: _____ Teacher: _____

T-shirt Size:

____ Youth Small ____ Youth Medium ____ Youth Large ____ Youth Extra Large

____ Adult Small ____ Adult Medium ____ Adult Large ____ Adult Extra Large

Parents

As the coach, I have the ability to select team members based upon the criteria contained herein. Because of the high demand but limited team space, your child may not be chosen despite being a perfect candidate, or despite being on the team previously. If this is the case, please use it as an opportunity to teach a valuable life lesson about overcoming adversity. Calling the coach or the school to complain will not give your child a better chance of making the team.

Student

Be aware that robotics is a very fun learning process. Combat robotics is inherently dangerous. There is no amount of regulation that can encompass all the dangers involved. Please take care not to hurt yourself or others when building, testing and competing.

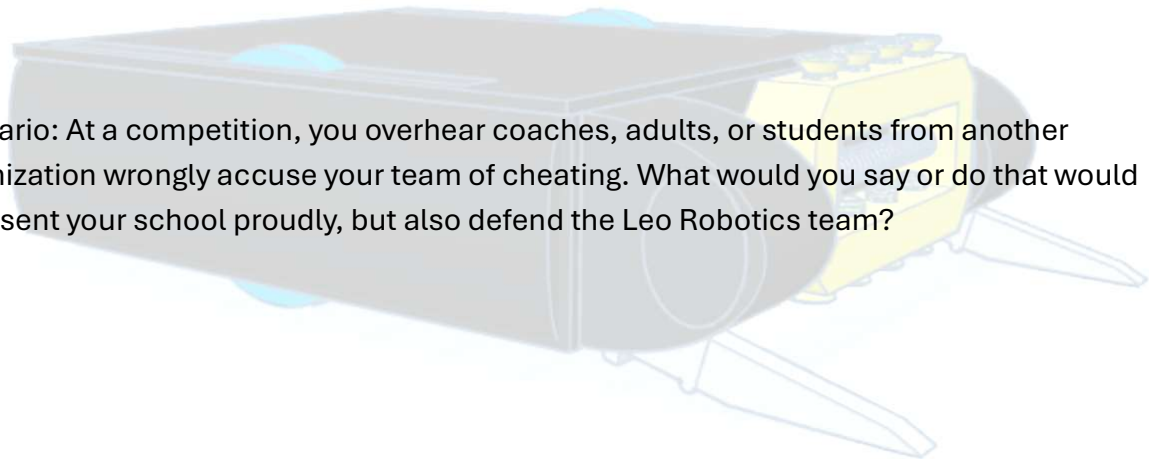
Parent(s) / Legal Guardian(s) is / are willing to assist the team by:

- Food / Drinks / Snacks: _____
- Fundraising: _____
- Assist the coach: _____ Special Skills: _____
- Volunteer at an event: _____
- Other (please specify): _____

Scenario: You had many ideas and none of them were chosen by your teammates. What steps could you take to move on and still be a productive member of your team?

Scenario: At practice, you have finished your specific task for the day. What would you do next?

Scenario: At a competition, you overhear coaches, adults, or students from another organization wrongly accuse your team of cheating. What would you say or do that would represent your school proudly, but also defend the Leo Robotics team?



Scenario: You are on a team with more than one strong personality (maybe even your own). Things become heated while discussing changes and modifications to the robot. How would you keep your team calm and guide students to work well together?

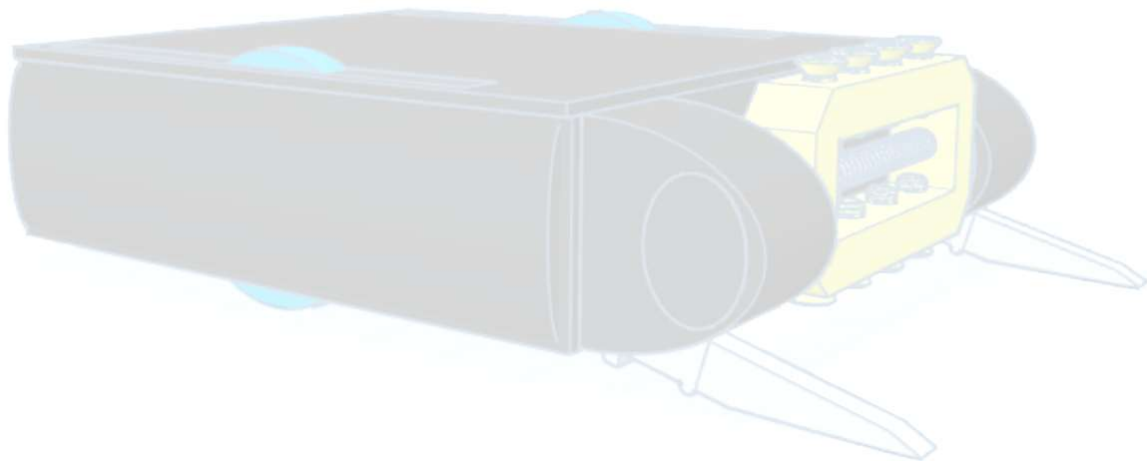
Please be honest in your self-evaluation responses so that we may get to know you better.

Give yourself a ranking of 1-5 (1 is lowest and 5 is highest).

Skill	Ranking
Are you responsible?	
Are you honest?	
Are you self-motivated?	
Are you respectful?	
Are you mature?	
Are you able to work independently and remain on task?	
Are you able to work well on a team and remain on task?	
Do you work well under pressure?	
Are you trustworthy?	
Do you have good computer skills?	
Are you good at working with your hands?	
Do you write well?	
Do you draw well?	
Do you have good organizational skills?	
Do you have good research skills?	
Do you have good sportsmanship?	
Are you willing to cheer for your team even if they do not succeed?	
Are you able to stay focused during practices and at competitions?	
Can you commit to two days a week and a handful of Saturdays?	

The following will be filled out by the coach. Please leave it blank.

☐	Completed all parts of the application
☐	Provided a recommendation letter
☐	Turned both in on time
☐	Has good grades according to the classroom teacher
☐	Has good behavior according to the classroom teacher

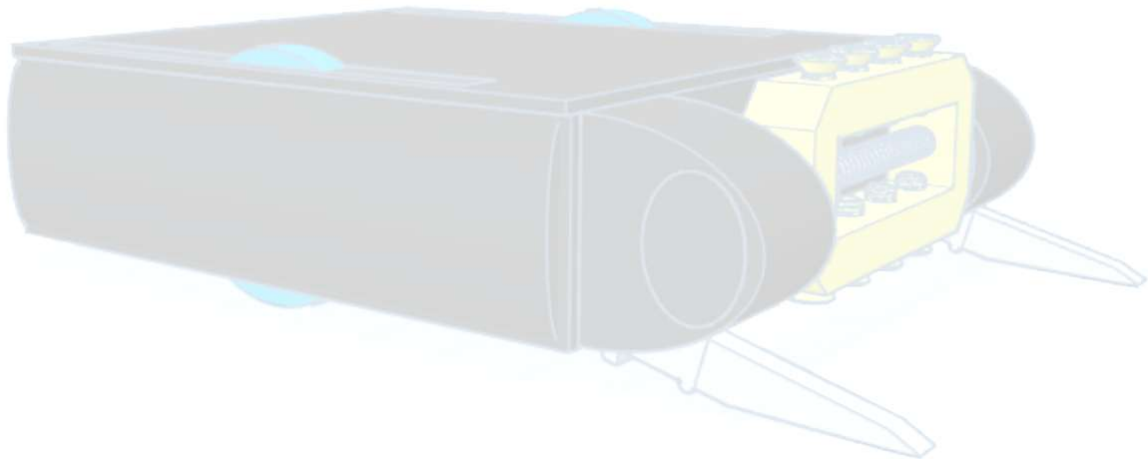


Writing Assignments

When submitting an application to be on the robotics team, you must include two additional documents. These are required to be considered as a candidate for the robotics team.

Writing assignment #1 - Please include a handwritten three to five-page essay with your application (this must be done by the student) discussing:

1. Explain, in detail, why you want to be on the Robotics team?
2. What are you hoping to learn or achieve?
3. Describe a time you had to work on a team to solve a difficult problem. Include ways you were a good leader and ways you were a good follower.
4. Who is your favorite engineer, inventor, or entrepreneur? Explain why.



Writing assignment #2 - Please provide a letter of recommendation from someone other than a family member. This person can be a teacher, a member of the community, someone from church, etc. that has known the student for greater than two months. The point of a recommendation letter is to find someone who can vouch for all your positive characteristics. This must be thorough and honest.

Rules

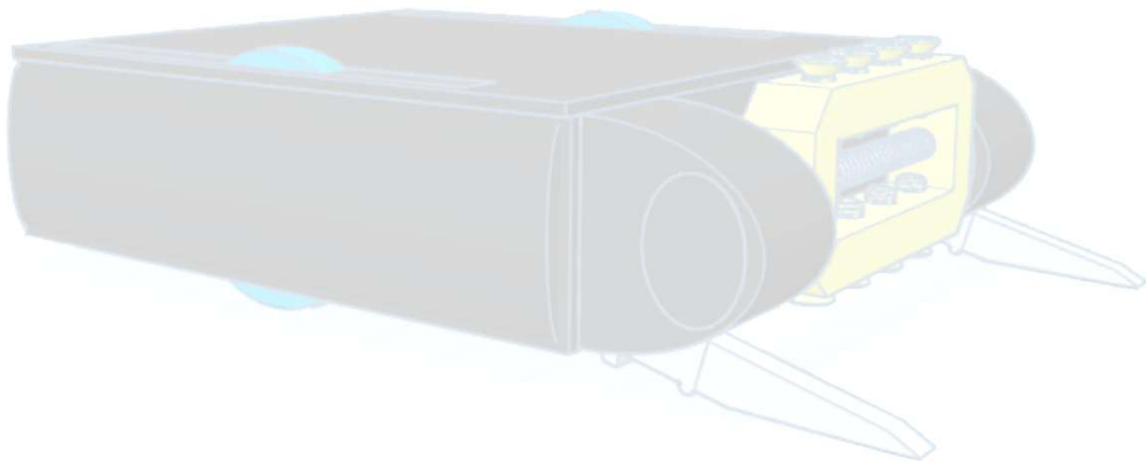
To ensure the teams can move forward at the rate needed to compete and for each student to be successful, all students must agree to the following set of expectations, rules and procedures:

- Students will comply with the Midwest Robot Combat Association Rules.

midwestrobotcombat.com/rules

- Students must consistently attend team meetings and competitions and be punctual. If a student misses more than three meetings or competitions without prior agreement from the head coach, they are voluntarily departing the team.
- Integrity means being honest and having strong moral principles. A person with integrity behaves ethically and does the right thing, even when not under direct observation. All student must exhibit a high level of personal integrity.
- Students are expected to understand that judges, referees and other adults may sometime make mistakes even when it is to the detriment of the team. It is expected that students know the game rules and can directly quote them when making an enquiry about a referee's or a judge's call. All interactions with adults and event staff will be polite, professional, and realize that the event head referee has the final say in all rules interpretations.
- No playing around or being loud, this is very disruptive to instructors and other students who are trying to concentrate and stay focused.
- Students must listen, not talk, have disruptive behavior or moving around during instruction. Always look at the adult who is giving instruction.
- Students are expected to be working towards and focused on team goals throughout the practices and competitions.
- Students are expected to work diligently and collaboratively with other members on the team.
- Students must be on task at all times, there is always something to be done during practice and at every competition.
- Students must raise hand to ask or answer questions when instructor is addressing the group.
- Students must be attentive and respectful to coaches, referees and teammates.
- Students must maintain good grades.
- Students must have positive classroom, practice and competition behavior. No negative comments towards others!

- Students are expected to restore the environment during the last 10-15 minutes of practice.
- Students are expected to work diligently and collaboratively with other members of the team.
- Students are expected to be working towards and focused on the team goals throughout the team meetings and competitions.
- Parents must provide transportation at the end of practice (no later than 8:30pm)
- Students who fail to follow these expectations and team rules will be subject to discipline, which includes a discussion with the parents as well as voluntary departure from the team.



I, _____, understand that I must maintain good grades, not receive

any discipline referrals, work diligently and collaboratively with other team members, and use care with

robotics equipment to maintain my spot on the Leo Robotics Team if chosen.

Student Signature Date

I give my son/daughter permission to participate in the after-school Leo Robotics program if chosen. I understand that my child must follow all requirements to maintain their place on the team if

chosen.

Parent Signature Date

